## Dear Trimpe Students and Parents/Guardians,

 My name is Kary Morgan, and I would like to welcome you and your family to Trimpe! I am looking forward to teaching your child and working with you as a partner in his/her education. The following information is to introduce you to the 7th grade curriculum and explain my classroom rules and procedures.

**Course Standards and Objectives**

**Science Objectives**

**Matter and Its Interactions**

MS-PS1-1 MS-PS1-2 MS-PS1-4 MS-PS-5

**Motion and Stability**

MS-PS2-2 MS-PS2-3 MS-PS2-4 MS-PS2-5

**Energy**

MS-PS3-1 MS-PS3-2 MS-PS3-3 MS-PS3-4

**Earth’s Place in the Universe**

MS-ESS1-1 MS-ESS1-2

**Engineering Design**

MS-ETS1-1 MS-ETS1-2 MS-ETS1-3

**Social Studies Objectives**

Students will learn history, geography, economy and government through various forms of informational text. The new Common Core Standards will be implemented throughout the year.

Study World Geography (Map Skills)

Study history from early exploration to Civil War

Study Illinois history, geography, economy and government

Illinois Constitution Test

Improve Study Skills

Learn origin of States (admitted before 1877)

Learn to read a variety of maps, charts, tables, timelines

Improve non-fiction reading and writing skills

Learn to research historical topics and create projects

Improve content vocabulary

**Classroom Rules and Expectations**

**My classroom standard for behavior comes down to three guiding principles:**

1. **All students have the right to an education.**
2. **The teacher has a right to teach.**
3. **Nothing is allowed that interferes with principles one and two.**

**Be Safe**

Keep objects off the floor and push in chairs

 Walk around electrical cords

 No horseplay

**Respect Yourself and Others**

 Keep your hands, feet, and insensitive comments to yourself.

 Respect yourself, your classmates, and adults.

 Respect school property.

 Raise your hand to speak; otherwise, please listen.

**Be Responsible**

Be on time, on task and prepared every day.

 Bring all required materials to class each day.

 Complete all assignments on time.

**Consequences for breaking the rules (not necessarily in this order)**

* Verbal Warning
* Parent contact/conference
* Student fills out behavior sheet
* Detention (could include before school, after or lunchtime)
* Temporary removal from the classroom setting
* Referral to office

**Communication**

 Parents and students may use the Trimpe Website to access my personal website at mskmorgan.weebly.com and to obtain information about homework and other upcoming events. Lesson plans are linked to my website.

To contact me, parents/guardians may email me at kmorgan@bethalto.org or call the school at 377-7240 ext. 132. Please allow 24 hours for a response.

Thank You,

Ms. Morgan